







## JJPOC Progress Update (Cont.)

### 4. February Meeting will report on Statutory Requirements due July 1, 2015:

- a. Studies
- Diversion Programs
- Assessment of all Community Based Services
- Assessment of Congregate Care Settings
- State and Local Collaboration in Education

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### JJPOC Progress Update (Cont.)

- Assessment of Delinquency occurring after DCF Supervision
- Assessment of Overlap between Juvenile Justice and Mental Health
- Disproportionate Minority Contact
- Results Based Accountability
- b. Report will include realistic timeframes

for completion of the work above.







#### **Goals Work Group** Statute: Develop short, medium and long term goals for the juvenile justice system after the review of "relevant" reports and plans Accomplished to date: 1. Completed the review of reports and plans 2. Obtained input from the work groups 3. Identified 5 Strategic Goals Diversion 1. 2. Education Treatment 3. Disproportionate Minority Contact 4. Data Collection and Sharing 5. 💓 University of New Haven Tow Youth Justice Institute

# Goals Work Group (Cont.)

4. Three priority goals were established

- Treatment Diversion
- Education
- 5. Disproportionate minority contact and data are embedded in all three

6. All work group members were asked to submit short, medium, and long term objectives for each goal

Very extensive list of objectives were submitted
Each objective include measures of effectiveness as well as legislative and budgetary implications

9. TYJI Staff consolidating and streamlining the objectives for presentation to the JJPOC in February and March





### Raise the Age (Cont.)

### Next Steps:

- 1. Study and report by age groups on services and outcomes
- 2. Study and report on gaps in services to include juvenile offenders over age 18
- 3. Report slated for February JJPOC Meeting
- 4. Independent study of Raise the Age in Connecticut by Dr. Megan Kurlychek from SUNY Albany









### Law Enforcement (Cont.)

- 3. Members submitted short, medium, and long term objectives for the "Diversion" goal
- 4. Identified need for police training on youth and brain development
- 5. Identified ways to enhance collaborative work between police, juvenile justice, mental health, and schools. For example: Juvenile Review Boards
- 6. Agreed to mobilize support for a "leadership training institute" for police chiefs as well as rank and file officers
- 7. Develop a communication strategy with police chiefs on youth development and juvenile justice

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